

| Year 1 2026/27           |                                                                                                                                   |                                                                                                           |                                                                                                                           |                                                               |                                                                               |                                                                       |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------|
|                          | Autumn 1                                                                                                                          | Autumn 2                                                                                                  | Spring 1                                                                                                                  | Spring 2                                                      | Summer 1                                                                      | Summer 2                                                              |
| Phonics                  | ae and ee                                                                                                                         | oe, er,                                                                                                   | e, ow                                                                                                                     | Ow, oo, ie,                                                   | oo, u, or, air                                                                | oy, ue, oi, o, ou, l                                                  |
| English                  | "The Girl at the front of the class" (3 weeks)<br><i>Story Sentences</i><br>"King Lion" (3 weeks)<br><i>Instruction Sentences</i> | "Rapunzel" (6 weeks)<br><i>Incidental writes</i>                                                          | TBC                                                                                                                       | TBC                                                           | TBC                                                                           | TBC                                                                   |
| Maths                    | 1. Numbers to 10<br>2. Part-Whole within 10                                                                                       | 3. Addition within 10<br>4. Subtraction within 10<br>5. 2D / 3D shapes                                    | 6. Numbers to 20<br>7. Addition and subtraction within 20                                                                 | 8. Numbers to 50<br>9. Length & Height<br>10. Mass & Capacity | 11. Multiplication & Division<br>12. Fractions<br>13. Position & Direction    | 14. Numbers to 100<br>15. Money<br>16. Time                           |
| Geography/<br>History    | What is it like here?<br>Geography                                                                                                | How am I making history?<br><i>History + Poppy Day</i>                                                    | What is the weather like in the UK?<br>Geography                                                                          | How have toys changed?<br>History                             | How have explorers changed the world<br>History                               | What is it like to live in Shanghai?<br>Geography                     |
| Science                  | Forces and Space<br>Seasonal Changes                                                                                              | Materials<br>Everyday Materials                                                                           | Animals, including humans<br>Sensitive Bodies                                                                             | Animals, including humans<br>Comparing animals                | Plants<br>Introduction to Plants                                              | Making Connections<br>Investigating Science Through Stories           |
| Art/Design<br>Technology | Art<br>Exploring line and shape                                                                                                   | DT<br>Structures: stable structures                                                                       | Art<br>Sculpture and 3D: clay houses                                                                                      | DT<br>Textiles - Puppets                                      | Art<br>Painting and mixed media; Colour splash                                | DT<br>Smoothies                                                       |
| PSHE/SRE/No Outsiders    | My Healthy Self                                                                                                                   | Connection with others                                                                                    | The online world                                                                                                          | Citizenship                                                   | Health Protection                                                             | Protection                                                            |
| Computing                | Computing systems:<br>Using computers 1                                                                                           |                                                                                                           | Bee Bots<br>Programming 2                                                                                                 |                                                               | Data Handling:<br>Introduction to data handling                               |                                                                       |
| RE                       | What does it mean to belong?<br>Christianity                                                                                      | Why is Christmas celebrated by Christians?<br>How is it celebrated in our local churches?<br>Christianity | How do people with different and similar worldviews believe the world began and how should we look after it?<br>Worldview | What is respect?<br>Skill based                               | What do Muslims believe about Allah & Muhammed (PBUH)?<br>Islam               | How do Muslims express new beginnings?<br>Islam                       |
| Music                    | Keeping the Pulse<br>My favourite things                                                                                          | NA                                                                                                        | Sound patterns<br>Fairy tales                                                                                             | NA                                                            | Pitch<br>Superheroes                                                          | NA                                                                    |
| PE                       | MULTI-SKILLS Unit 1 and 3<br>Types of movement- walk, run, jump and catch                                                         | GYMNASTICS Unit 2<br>Balance and control                                                                  | DANCE Unit 7<br>Co-ordination and control with travel                                                                     | GYMNASTICS Unit 2a<br>Shapes and jumping                      | SWIMMING<br>Introduction & water safety<br>ATHLETICS Unit 5<br>Over-arm throw | STRIKING AND FIELDING<br>Unit 4 and Unit 6<br>Kicking, rolling a ball |