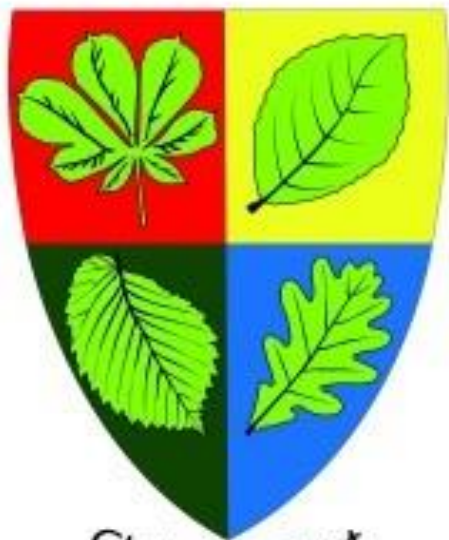


Weaverham Forest



Children First

Year 1

2026 - 2027

Staff in Year 3

- ▶ Mr Hartley-Chambers
- ▶ Mrs Gadsby Teaching Assistant - Monday-Thursday
- ▶ PPA cover Miss Hardern - Friday afternoon
(Wednesday mornings after half term)

Typical week

9:00 – 9:30	Phonics	No Outsiders Assembly	Singing Assembly	Phonics	Celebration Assembly
9:30 – 9:45	Reading			Reading	
9:45 – 10:30	Maths	Reading (Mrs Parkin) Phonics	Reading (Mrs Parkin) Phonics	Maths	Phonics Maths
10:30 – 10:50	Break				
11:00 – 11:50	English	English	English	English	English
11:55 – 12:50	Lunch				
12:50 – 1:50	PSHE	Maths	Maths	RE	Reading Geography
1:50 – 2:05	Break				
2:05 – 2:55	Music	PE	Science	Computing	Art
2:55 – 3:05	Story	Story	Story	Story	Story

Phonics

Screening - Week beginning Monday 14th June 2027



Sounds~Write Extended Code Unit 1 /ae/ Lesson 6: One Sound, Different Spellings

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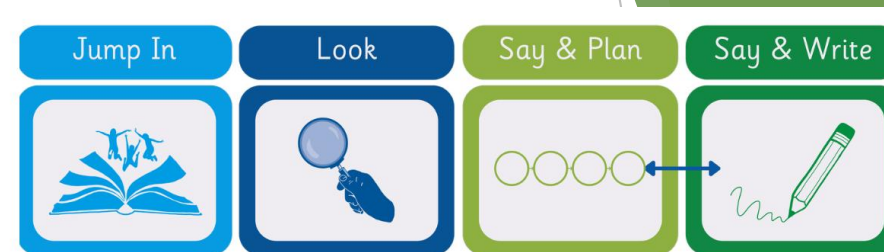
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Autumn 1 English



Main Unit Grammar Focus Across Writing Outcomes

A: Friendship
Vehicle Text
The Girl at the Front of the Class
Writing Outcome & Writing Purpose
Narrative: Friendship Story Sentences
Purpose: To narrate
Grammar: Word
Build on previous units & focus on: Reinforce plural noun suffix -s -es
Grammar: Sentence
Build on previous year & focus on: Combining words to make sentences Joining words and clauses using 'and'
Grammar: Text
Build on previous year & focus on: Sequencing sentences to form short narratives
Grammar: Punctuation
Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops Capital Letters for names and the personal pronoun - I



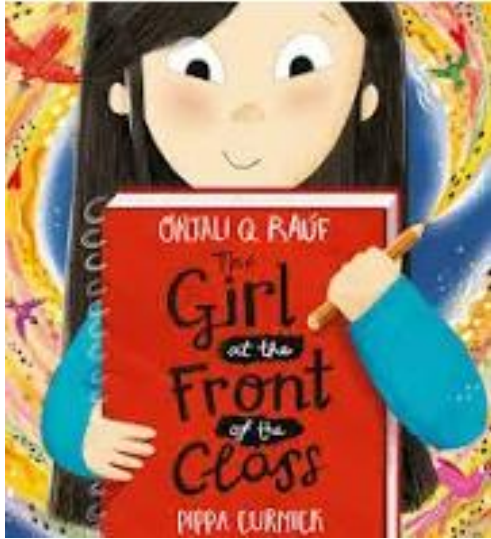
IWB Lesson Resources

Handwrite
Practise &
Apply
L1-5

Handwrite
Practise &
Apply
L6-10

Handwrite
Practise &
Apply
L11-14

Autumn 1 English



Say, Count, Build, Re-read

Check Click if correct

Look at

books the

< >

My turn to write.

Wise Owl

Let me hide it! Now your turn.

+ Adding -s or -es

We add **-s** to make plurals, or **-es** when a word ends in ch, s, ss, sh, x or z.

With a partner, read the words in the table below and add **-s** or **-es** to each word to make it plural.



Plurals: add -s or -es to each word		
bag____	book____	box____
paint____	brush____	crayon____
glass____	picture____	bench____

Maths - Place Value

Unit 1



Numbers to 10



In this unit we will ...

- ✦ Sort and count objects to 10
- ✦ Represent numbers to 10
- ✦ Count one more and one less
- ✦ Count backwards from 10 to 0
- ✦ Compare and order numbers
- ✦ Learn to use a number line

You can count to find how many there are.
How many ⚡ are there?



6



We will need some maths words.
Do you know some of these?

sort groups one more one less
count on count back count up
smallest most greatest
fewer fewest pattern
less than (<) greater than (>)
equal to (=) number line

Do you remember how to say these numbers?
Count to 10!

1 2 3 4 5 6 7 8 9 10



7



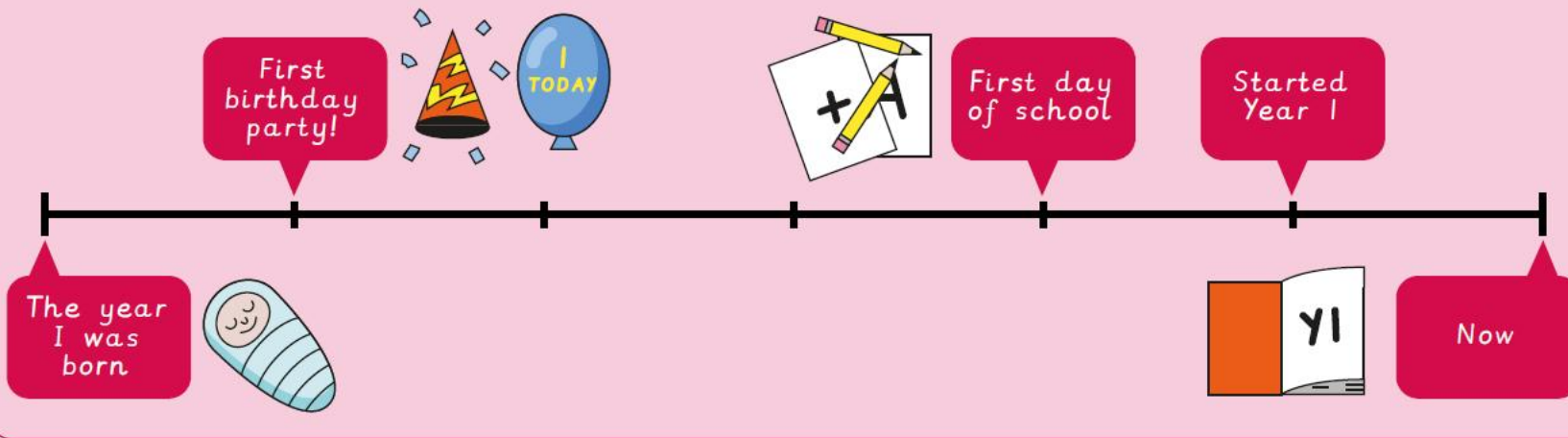
Topic

Belonging, friendships and family

Year 1 - How am I making history?



My life timeline



memory



living memory



childhood



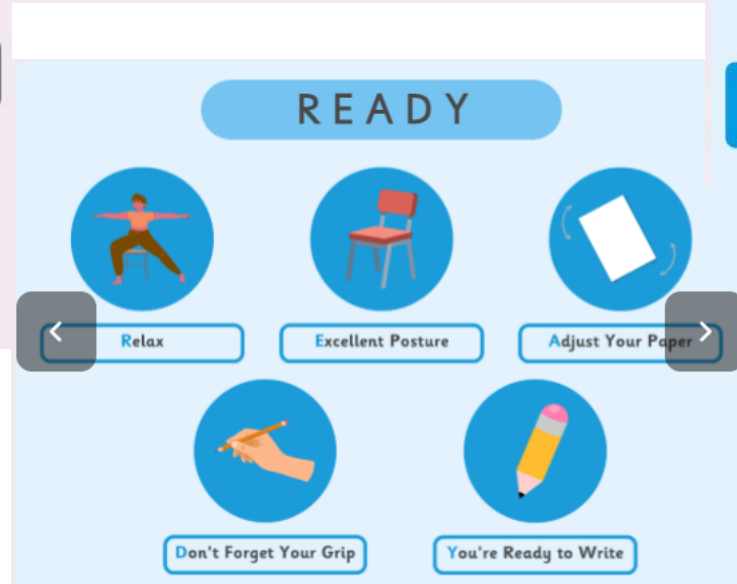
past



present



Handwriting



Parents' Evening

► Autumn Parents' Evening

Monday 5th and Wednesday 7th October – Parents Evening

Families will be notified about Parents Evening through Arbor where you will be able to sign-up electronically.

Homework

- ▶ Reading -
 - ▶ Book for 'pleasure' plus Phonics based book - (change on Thursdays)
 - ▶ Please read at least four times per week and log it on Boom reader
- ▶ Maths homework will be put on Power Maths, children will be given logins and passwords and will log in as a class beforehand.
- ▶ Phonics/spelling will have a homework book.
 - ▶ Given Thursday, due to complete the following Tuesday

Uniform

PE Days - Tuesdays

Children should wear:

- Shirts, blouses or polo shirts, crew neck t-shirt in white (available with embroidered school logo)
- Sweatshirts, jumpers, cardigans, or hoodie in green (available with embroidered school logo)
- Long or short trousers, joggers in black (not leggings or cycling shorts)
- Knee length skirts or pinafore dresses in black/grey
- Knee length dresses in green check
- Tights and socks must be in plain white, black, grey.

Shoes/footwear:

- Black shoes or trainers (no other colours, logos)
- All shoes should have a low heel
- Laces should be plain black

PE uniform:

- Green t-shirt (available with school logo)
- Black shorts (available school logo) or joggers in colder weather
- Trainers or plimsolls

- In the colder months it is important that the children are dressed appropriately for outdoor P.E. They can wear black tracksuit pants/trousers and a jumper.

All clothing should be marked for identification.

How to contact us

- ▶ year1teach@weaverhamforest.cheshire.sch.uk
- ▶ All information can be accessed on the Year 1 website page
- ▶ <http://www.weaverhamforest.cheshire.sch.uk/class/year-1>