



Weaverham Forest Primary School and Nursery

Year 1 Newsletter

Autumn 1 2026

Wow what a start to the term we have had! We have written story sentences in **English**; “powered” through our **Maths** looking at grouping, sorting and using equipment; explored the **seasons** in **Science**, learnt about **belonging** in **RE**, moved through **PE**, flown through phonics, explored aerial photography in **Geography**...to name a few! The children have been a credit to the themselves, the school, and their grown ups; grabbing Year 1 with a positive ‘**can do attitude**’ to their learning.

English

In **English** this half term, Year 1 will be using **Ready Steady Write**, a carefully structured approach to teaching writing through high-quality texts. Each unit begins with a “**jump in**” activity designed to **spark** pupils’ interest, curiosity and imagination through drama, role play and engaging experiences linked to the text. Our first two three-week units will focus on **The Girl at the Front of the Class** and **King Lion**. Throughout each unit, children will develop their **vocabulary** and focus on **sentence accuracy**, exploring how sentences are constructed and how they can be improved. Each unit has a clear writing outcome, so that children can apply the vocabulary, sentence structures and writing skills they have developed to produce an **independent piece of writing**.

Maths

This half term, we will begin our **Power Maths** learning by exploring **numbers to 10**. Children will practise counting, recognising and ordering numbers, as well as finding one more and one less. They will use practical resources, pictures and number lines to help develop their understanding and confidence.

We will then move on to learning about **part-whole models**, which help children understand how numbers can be split into different parts and put back together. This important skill supports later learning in addition and subtraction. Throughout the term, we will focus on developing **secure number knowledge**, mathematical vocabulary and **confidence** in explaining our thinking.



Science

This half term, we will be learning about **seasonal changes** and how the world around us changes throughout the year. Children will learn to name the **four seasons**, describe their **typical weather**, and **observe changes** in trees and plants. We will also explore **how daylight changes** between summer and winter.

As young scientists, we will collect and record weather information, including temperature, and use simple charts and pictograms to present our findings. Through observations and practical activities, children will develop their scientific enquiry skills and understanding of the changing seasons.

Foundation Subjects:

In **Geography** we will begin to understand locational and place knowledge. We will begin to understand **human** and **physical geographical features**, explore **aerial photography** and how it translates to maps and plans.

In **Art** we will explore how artists use **lines, shapes and colour** to create drawings and patterns. Children will learn to identify shapes in the world around them, use different techniques, and create their own artwork inspired by the artist **Brianna McCarthy**.

In **Music**, children will explore **pulse** and **rhythm** through singing, clapping and playing instruments. They will learn to keep a steady beat, copy simple rhythms and **perform confidently** by following instructions together.

In **PSHE** we will explore **emotions** and **wellbeing**, helping children recognise and talk about their feelings. We will learn about different emotions, how feelings can change, and **ways to stay calm, happy and healthy**. Children will also identify **trusted adults** who can help when worries or difficult feelings arise.

In **Computing** we will learn how to use computers safely and confidently. Children will identify different parts of a computer, practise **logging in and out**, and use simple programs to save their own work. We will also explore how computers and other devices connect to **form the internet** and help us communicate and share information.

In **RE** we will explore what it means to belong and why **belonging** is important to Christians. Children will learn about **baptism**, the life of Jesus and key Christian beliefs, while **reflecting** on the groups, communities and special relationships that are important in their **own lives**.

PE will take place on **Tuesdays**, and children should come to school wearing their PE kit. This half term, children will develop their **throwing skills**, focusing on the underarm throw. They will practise throwing with **accuracy** and control, **aiming** at different targets and applying their skills in a range of **fun** team games and challenges.

As a reminder, I will be available on the playground at pick up for a chat; or if you would prefer contact me by email:

year1teach@weaverhamforest.cheshire.sch.uk